

name:

class:

Mastering English: Modal Verbs, Adjective Order, and Vocabulary for B1 Learners

A USE OF ENGLISH

A. Fill in the blanks with the adjectives in the correct order.

1. She bought a _____ (expensive / red / metal) car.
2. They stayed at a _____ (blue / old / Spanish) hotel.
3. This is a _____ (black / brand new / wonderful) mobile phone.
4. Where did you put my _____ (green / short / woollen) skirt?

B. Rewrite the sentences using the words in brackets.

- 1 Smoking is not allowed here. (MUSTN'T)
→ You _____ smoke here.
- 2 Registration is optional on this website. (TO)
→ You _____ register on this website.
- 3 Is it okay if I go out on Saturday? (CAN)
→ _____ go out on Saturday?
- 4 I'm certain she's tired. She's been working all day. (BE)
→ She _____ tired.
- 5 Employees must wear helmets in this area. It's a company rule. (HAVE)
→ Employees _____ helmets.

C. Complete the sentences with the appropriate form of the verbs in brackets.

1. I _____ with most of what he said. They're almost all wrong. (AGREE)
2. Cutting plants will _____ growth. (COURAGE)
3. She _____ and came to work very late. (SLEEP)
4. How dare you _____ me? (OBEY)
5. I had to _____ my essay. It is not good enough. (WRITE)



D. Read the definitions and find the words in the box. (Two extra words.)

honoured, instinct, ambition, command, poverty, harsh, disarm

1. A strong desire to be successful: _____
 2. To be responsible for controlling and organising a group: _____
 3. The state of being poor: _____
 4. Difficult: _____
 5. To remove the explosives from a bomb: _____
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E. Complete the sentences with the words given in the box. (Two extra words.)

illiteracy, hazardous, instinct, face, accomplishment, overcame, honoured

1. Sarah had a lot of challenges at university, but she _____ all obstacles and graduated.
 2. _____ is high in developing countries where many people can't read or write.
 3. Emma felt a great sense of _____ when she passed all her exams.
 4. Pollution is a problem we have to _____ before it is too late.
 5. Working as a firefighter is a _____ job that involves many dangers.
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F. Choose the correct word.

1. You are so / such a great friend.
2. He's so / such good at English that he got a scholarship.
3. My cat is so / such obedient that she never does anything wrong.
4. You are such / so a good artist. Can I buy one of your paintings?
5. Is there too / enough meat in the fridge to feed the street animals?
6. Tom is strong too / enough to carry these heavy bags.



B Reading and Listening Comprehension

 Read and listen. Then, answer the questions.

"The Journey of a Young Inventor"

Lily, a bright and curious 14-year-old girl, lived in a small, picturesque town surrounded by lush green fields and rolling hills. Despite the town's natural beauty, it was a place where opportunities were scarce, and resources were limited. From a young age, Lily had a passion for science and a dream to create something extraordinary—something that could solve real-world problems and improve people's lives.



However, Lily's journey was not without its challenges. Her school lacked a proper science lab, and her family could not afford expensive materials or equipment. Many people in her town doubted her abilities, telling her that great inventions were only made by people in big cities with access to advanced technology. But Lily refused to let these obstacles discourage her. She believed that with hard work, creativity, and determination, she could achieve her dreams.

One day, while walking home from school, Lily noticed something that would change her life forever. She saw families in her community struggling to access clean drinking water. Many relied on contaminated water sources, which led to health problems. Lily knew she had to do something about it. She decided to create a device that could purify water using renewable energy.

After months of research, experimentation, and countless failures, Lily finally invented a solar-powered water purifier. Her invention was simple yet revolutionary: it used solar panels to power a filtration system that could turn dirty water into clean, drinkable water. The best part was that it was affordable and environmentally friendly, making it accessible to communities like hers.

Lily's invention caught the attention of her science teacher, who encouraged her to enter it into a national science competition. Competing against students from prestigious schools with state-of-the-art facilities, Lily felt nervous but determined. She presented her invention with confidence, explaining how it could help communities in need.

To her surprise and delight, Lily won first place in the competition. Her invention was praised for its innovation, practicality, and potential to make a real difference. The victory not only brought her recognition but also opened doors for her to further develop her invention and share it with the world.

Lily's story is a testament to the power of perseverance, creativity, and dreaming big. Despite the challenges she faced, she never gave up on her vision. Her journey inspires us to believe in ourselves, no matter where we come from or what obstacles we face.

B Reading and Listening Comprehension

Listen to the audio about Lily's journey and answer the comprehension questions below.

Comprehension Questions:

1 What did Lily invent?

- a) A solar-powered car. b) A water purifier. c) A wind turbine. d) A robot

2 What challenges did Lily face?

- a) Lack of resources. b) Lack of support. c) Both a and b d) None of the above

3 What competition did Lily win?

- a) A local art competition b) A national science competition c) An international math competition. d) A regional sports competition

4 How old is Lily?

- a) 12 b) 13 c) 14 d) 15

5 What is the main theme of the story?

- a) Perseverance b) Luck c) Wealth d) Fame

6 What powered Lily's invention?

- a) Wind b) Solar energy c) Electricity d) Water

7 Where is Lily from?

- a) A big city b) A small town c) A village d) A foreign country

8 What did Lily dream of?

- a) Becoming a doctor b) Creating something extraordinary c) Traveling the world
d) Winning a sports medal

9 What is the purpose of Lily's invention?

- a) To generate electricity b) To purify water c) To clean the air d) To grow plants



Answer Key

A. Adjective Order:

- 1.expensive red metal
- 2.blue old Spanish
- 3.black brand new wonderful
- 4.green short woollen

B. Sentence Rewriting:

- 1.mustn't
- 2.don't have to
- 3.Can I go
- 4.must be
- 5.have to wear

C. Verb Forms:

- 1.disagree
- 2.discourage
- 3.overslept
- 4.disobey
- 5.rewrite

D. Definitions:

- 1.ambition
- 2.command
- 3.poverty
- 4.harsh
- 5.disarm

E. Sentence Completion:

- 1.overcame
- 2.Illiteracy
- 3.accomplishment
- 4.face
- 5.hazardous

F. Correct Word:

- 1.such
- 2.so
- 3.so
- 4.such
- 5.enough
- 6.enough

Comprehension Questions:

- 1.b
- 2.c
- 3.b
- 4.c
- 5.a
- 6.b
- 7.b
- 8.b
- 9.b

